Shannon M. McCrocklin
CURRICULUM VITAE

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Southern Illinois University
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Shannon.McCrocklin@siu.edu
Google Scholar Profile

EDUCATION

2014   **Ph.D. Applied Linguistics and Technology**
Iowa State University
> Dissertation: *The potential of Automatic Speech Recognition for fostering pronunciation learners' autonomy*

2009   **M.A. Teaching English as a Second Language**
University of Illinois at Urbana-Champaign
> Graduated with Distinction

2007   **B.A. International Studies**
University of Illinois at Urbana-Champaign
> Concentration: English as an International Language, Minor: French

EMPLOYMENT

2022-Present   **Associate Professor**
School of Languages and Linguistics- Southern Illinois University

2017-2022   **Assistant Professor**
Department of Linguistics- Southern Illinois University

2014-2017   **Assistant Professor**
Department of Writing & Language Studies- University of Texas- Rio Grande Valley

2009-2014   **Graduate Assistant**
Department of English- Iowa State University
- o   Engl 99L & R Course Coordinator 2013-2014
- o   Research Assistant 2011: Co-wrote successful application with Volker Hegelheimer for a $1.2 million U.S. Department of State grant
- o   Teaching Assistant 2009-2014: Sole-taught and designed courses

2009   **Visiting Lecturer**
Intensive English Institute at the University of Illinois at Urbana-Champaign

2007-2009   **SPEAK Rater (Oral proficiency exam administered to potential ITAs)**
Center for Teaching Excellence- University of Illinois at Urbana-Champaign

2007-2009   **Teaching Assistant**
Department of Linguistics- University of Illinois at Urbana-Champaign

GRANTS (INTERNAL)

2016-2017   **Faculty Advisor for Engaged Scholar Award awarded to Stefan Peña**
> Total Amount Awarded by University of Texas- Rio Grande Valley: $945.00

2016   **Global Opportunity Grant to Support MultiLingua Fest**
> Lead Faculty: Minhee Eom, Shannon McCrocklin, Regine Pellicer
> Total Amount Awarded by University of Texas- Rio Grande Valley: $2000.00

2015-2016   **Faculty Advisor for Undergraduate Research Initiative Grant awarded to Alejandra Tiburcio**
> Total Amount Awarded by University of Texas- Rio Grande Valley: $1745.00

PUBLICATIONS

Peer Reviewed Journal Articles & Book Chapters

Rodríguez-Ordóñez, I., McCrocklin, S. & Tiburcio, A. (forthcoming, accepted). Spanglish and Tex-Mex in the Rio Grande Valley of South Texas: Bilinguals' Perceptions. *Spanish in Context.*

Sonsaat-Hegelheimer, S. & McCrocklin S. (2022). Research-informed materials for pronunciation teaching. In J. Levis, T. Derwing, and S. Sonsaat-Hegelheimer (Eds.) *Second Language Pronunciation: Bridging the Gap between Research and Practice.* Hoboken, NJ: Wiley and Sons.

Levis, J. & McCrocklin S. (2021). The pragmatic force of second language accent in education. In G. Planchenault and L. Polyak (Eds.) *Pragmatics of Accent* (pp. 117-140). Amsterdam, Netherlands: John Benjamins.

Mainake, E. & McCrocklin, S. (2021). Indonesian teachers' perceived technology literacy for enabling technology-enhanced English instruction. *New Horizons in English Studies, 6,* 18-35.

McCrocklin, S. (2020). Comparing experiential approaches: Structured language learning experiences versus conversation partners for changing pre-service teacher beliefs. *International Journal of Society, Culture & Language, 8*(1), 70-81.

McCrocklin, S. (2020). Exploring the effectiveness of structured language-learning experiences for bilinguals in a language-acquisition course. *TESOL Journal*, *11*(2), 1-16.

McCrocklin, S. & Edalatishams, I. (2020). Revisiting popular speech recognition software for ESL speech. *TESOL Quarterly, 54*(4), 1086-1097.

McCrocklin, S. (2019). ASR-based dictation practice for second language pronunciation improvement. *Journal of Second Language Pronunciation, 5*(1), 98-118.

McCrocklin, S. (2019). Dictation programs for second language pronunciation learning: Perceptions of the transcript, strategy use and improvement. *Konin Language Studies, 7*(2), 137-157.

McCrocklin, S. (2019). Learners' feedback regarding ASR-based dictation practice for pronunciation learning. *CALICO Journal, 36*(2), 119-137.

Levis, J. & McCrocklin, S. (2018). Reflective and effective teaching of pronunciation. In M. Zeraatpishe, A. Faravani, H.R. Kargoza, and M. Azarnoosh (Eds). *Issues in Applying SLA Theories toward Creative Teaching* (pp. 77-89). Rotterdam, Netherlands: Sense Publishers.

McCrocklin, S. & Slater, T. (2017). A model for teaching literary analysis using systemic functional grammar. *Texas Journal of Literacy Education, 5(1)*, 81-96.

McCrocklin, S. (2016). Pronunciation learner autonomy: The potential of Automatic Speech Recognition. *System*, *57*, 25-42.

McCrocklin, S. & Link, S. (2016). Accent, identity, and fear of loss? ESL students' perspectives. *Canadian Modern Language Review*, *72*(1), 122-148.

Slater, T. & McCrocklin, S. (2016). Learning to use simplified systemic functional grammar to teach literary analysis. In L. de Oliveira and M. Shoffer (Eds). *Teaching English Language Arts to English Language Learners: Preparing Pre-service and In-service Teachers*. (pp. 193-214). London, UK: Palgrave Macmillan

McCrocklin, S. (2012). Effect of audio vs. video training on aural discrimination of vowels. *TESL-EJ, 16*(2), 1-16.

Conference Proceedings

McCrocklin, S., Fettig, C, and Markus, S. (forthcoming) SalukiSpeech: Integrating a new ASR tool into students' English pronunciation practice learning.' Manuscript accepted for the *Proceedings of the 2021 Pronunciation in Second Language Learning & Teaching Conference*.

McCrocklin, S., Humaidan, A., & Edalatishams, I. (2019). ASR dictation program accuracy: Have current programs improved? In J. Levis, C. Nagle, and E. Todey (Eds.), *Proceedings of the 10th Pronunciation in Second Language Learning and Teaching Conference*, Sept 2018 (pp. 191-200). Ames, IA: Iowa State University.

McCrocklin, S.M., Blanquera, K.P., & Loera, D. (2018). Student perceptions of university instructor accent in a linguistically diverse area. In J. Levis (Ed.), *Proceedings of the 9th Pronunciation in Second Language Learning and Teaching conference*, Sept 2017 (pp. 141-150). Salt Lake City, UT: University of Utah.

Peña, S. & McCrocklin, S. (2018). Political affiliations and language use of Hispanics in South Texas. In J. Berry (Ed.). *Special Events Monograph of the NAAAS and Affiliates: Proceedings from the International Research Forum of the 2016 National Association of Hispanic and Latino Studies* (pp. 258-269). South Padre Island, TX: University of Texas- Rio Grande Valley.

Tiburcio, A. & McCrocklin, S. (2018). Parents' perceptions of the role of Spanglish for children in South Texas. In J. Berry (Ed.). *Special Events Monograph of the NAAAS and Affiliates: Proceedings from the International Research Forum of the 2016 National Association of Hispanic and Latino Studies* (pp. 360-376). South Padre Island, TX: University of Texas- Rio Grande Valley.

McCrocklin, S. & Tiburcio, A. (2016). Spanglish in the Rio Grande Valley of South Texas. In J. Berry (Ed.). *Special Events Monograph of the NAAAS and Affiliates: Proceedings from the 2015 International Research Forum of the National Association of Hispanic and Latino Studies* (pp. 308-328). South Padre Island, TX: University of Texas- Rio Grande Valley.

McCrocklin, S. (2015). Automatic Speech Recognition: Making it work for your pronunciation class. In J. Levis, R. Mohamed, Z. Zhou, and M. Qian (Eds). *Proceedings of the 6th Pronunciation in Second Language Learning and Teaching Conference,* Sept 2014 (pp. 126-133). Santa Barbara, CA: University of California.

McCrocklin, S. (2014). Dictation programs for pronunciation learner empowerment. In J. Levis and S. McCrocklin (Eds). *Proceedings of the 5th Pronunciation in Second Language Learning and Teaching Conference,* Sept 2013 (pp. 30-39). Ames, IA: Iowa State University.

McCrocklin, S. and Link, S. (2014). What is identity? ESL and bilinguals' views on the role of accent. In J. Levis & S. McCrocklin (Eds). *Proceedings of the 5th Pronunciation in Second Language Learning and Teaching Conference,* Sept 2013 (pp. 137-144). Ames, IA: Iowa State University.

McCrocklin, S. (2012). Effect of audio vs. video listening exercises on aural discrimination of vowels. In. J. Levis & K. LeVelle (Eds). *Proceedings of the 3rd Pronunciation in Second Language Learning and Teaching Conference*, Sept 2011 (pp. 178-186). Ames, IA: Iowa State University.

McCrocklin, S. (2012). The role of word stress in English as a lingua franca. In. J. Levis & K. LeVelle (Eds). *Proceedings of the 3rd Pronunciation in Second Language Learning and Teaching Conference,* Sept 2011 (pp. 249-256). Ames, IA: Iowa State University.

Edited Volumes

McCrocklin, S. & Maunsell, M. (Eds.) (2021, March). *As we speak…/aez wiy spiyk/: The newsletter of the speech, pronunciation, and listening interest section of TESOL International Association.* Available from http://newsmanager.commpartners.com/tesolsplis/issues/.

Maunsell, M. & McCrocklin, S. (Eds.) (2020, September). *As we speak…/aez wiy spiyk/*: *The newsletter of the speech, pronunciation, and listening interest section of TESOL International Association.* Available from http://newsmanager.commpartners.com/tesolsplis/.

Levis, J. & McCrocklin, S. (Eds.) (2014). *Proceedings of the 5th Pronunciation in Second Language Learning and Teaching Conference,* Ames, IA. Available from https://apling.engl.iastate.edu/psllt-archive.

Creative Work

www.salukispeech.com

This website integrates Automatic Speech Recognition into picture description tasks (i.e. guided production activities for pronunciation recommended as part of communicative language teaching by Celce-Murcia, Brinton, & Goodwin, 2010). When students identify a mis-transcription of their speech, they can enter the intended word. After comparing the two words using a bank of IPA transcriptions, the website directs the learner to appropriate sound lessons. I contributed the idea for the project and the majority of content, while two SIU computer science undergraduate students, Claire Fettig and Simon Markus, coded and programmed the site.

Book Reviews

McCrocklin, S. (2018). Review of the book *The Routledge Handbook of Contemporary English Pronunciation* by O. Kang, R.I. Thomson, and J.M. Murphy (Eds.), *Journal of Second Language Pronunciation, 4*(2), 288-292.

McCrocklin, S. (2011). Review of the book *English Communication for International Teaching Assistants* by G. Gorsuch, C.M. Meyers, L. Pickering, & D.T. Griffee. *TESL-EJ, 14(4)*, 1-3.

Manuscripts under Review

McCrocklin, S., Edalatishams, I, & Humaidan, A. 'ASR Dictation Accuracy for Non-native Speech: Programs, Tasks, and Language Backgrounds.'

McCrocklin, S., Mainake, E, & Stuckel, R. 'Exploring simulated immersive language learning experiences in VR for pronunciation learning.'

Works in Preparation

McCrocklin, S. 'Understanding accent and identity on the border: Bilinguals' perceptions and language-learning goals.' Manuscript under review at the *Journal of Second Language Pronunciation.*

Can, B. & McCrocklin, S. 'Standard-accented Turkish speakers' perceptions of Kurdish-accented speakers: The factors behind the evaluations'

McCrocklin, S. (Ed.) *Technological Resources for Second Language Pronunciation Learning and Teaching: Research-based Approaches.* Lanham, MA: Lexington Books.

McCrocklin, S., Martin, K., Stuckel, R, & Edalatishams, I. 'Automatic Speech Recognition accuracy: An examination of lexical and phonological characteristics' effects on human and computer intelligibility.'

McCrocklin, S., Humaidan, A., Messemer, E., & Johnston, M. 'Challenges, successes, and the role of support: The transition to online teaching during COVID-19.' Manuscript under review at *ReCALL*.

McCrocklin, S., Messemer, E., Stuckel, R., Johnston, M., Humaidan, A., Mainake, E., Aboshi, T., Johnston, I., Fettig, C., & Lunina, T. 'Online language teaching in the time of COVID-19: Teachers' perceptions and beliefs.' Manuscript under review at *Computer-Assisted Language Learning Electronic Journal.*

PRESENTATIONS

Invited Talks

2021   'Innovative pronunciation technologies: practicality and potential?' Roundtable to be presented for the PronSIG (IATEFL) preconference event, Pron-tech collaborations: The role of technology in the pronunciation classroom. With John Levis and Ron Thomson.

2021   'Integrating ASR-dictation practice into your pronunciation teaching.' Webinar presented for TESOL International. With Idée Edalatishams.

2020   'Assembling your CALL Toolbox.' Keynote presented at the Pattimura University Webinar: Introducing Alternative Digital Resources to Teach English as a Foreign Language and the Pedagogical Implications. Maluku, Indonesia.

2016   'Automatic Speech Recognition and the Pronunciation Classroom.' Lecture presented at the University of Illinois-Urbana-Champaign as part of a Seminar Series in CALL. Urbana, IL.

Refereed Presentations

2022   'Exploring pronunciation learning in simulated immersive language learning experiences in virtual reality.' Poster to be presented at the 13th Annual Pronunciation in Second Language Learning and Teaching (PSLLT) conference. With Eva Messemer, McKenzie Johnston,

Abdulsamad Humaidan, Rachel Stuckel, Eugenie Mainake, Tetsuya Aboshi, Ian Johnston, Claire Fettig, and Tatiana Lunina.

2022   'Online Teaching During COVID-19: Exploring the Relationship of CALL Training and Beliefs about Pronunciation Teaching.' Poster to be presented at the 13th Annual PSLLT Conference. With Rachel Stuckel and Eugenie Mainake.

2021   'Automatic Speech Recognition Accuracy: An Examination of Lexical and Phonological Characteristics' Effects on Human and Computer Intelligibility.' Paper presented at the 12th Annual PSLLT conference. With Katherine Martin, Rachel Stuckel, and Idée Edalatishams.

2021   'SalukiSpeech: Integrating a new ASR tool into students' English pronunciation practice.' Teaching tip presented at the 12th PSLLT conference. With Claire Fettig and Simon Markus.

2021   'Analyzing EFL Teachers' Technology Preparedness to Promote CALL in Indonesia.' Paper presented at the Computer Assisted Language Instruction Consortium (CALICO) 2021. Seattle, WA. With Eugenie Mainake. *Postponed from 2020 due to COVID-19.

2021   'Examining Student Experiences in Simulated Immersive Language Learning Experiences in VR.' Paper presented at CALICO 2021, Seattle, WA. With Rachel Stuckel and Eugenie Mainake. *Postponed from 2020 due to COVID-19.

2020   'Pronunciation Learning Strategies Employed During ASR-Dictation Practice.' Paper presented at Iowa State's Applied Linguistics & Technology Virtual Conference. *Originally accepted to the 2020 Conference of the American Association of Applied Linguistics (AAAL) in Denver, CO, which was cancelled due to COVID-19.

2019   'Understanding accent and identity on the border: Bilinguals' perceptions and language-learning goals.' Paper presented at the 11th Annual PSLLT conference. Flagstaff, AZ.

2018   'ASR Dictation Program Accuracy: Have Current Programs Improved?' Paper presented at the 10th Annual PSLLT conference. Ames, IA. With Abdulsamad Humaidan and Idée Edalatishams.

2017   'Student perceptions of university instructor accent in a linguistically diverse area.' Paper presented at the 9th Annual PSLLT conference. Salt Lake City, UT. With Kyle Blanquera and Deyna Loera.

2016   'Exploring Structured Language Learning Experiences for Bilinguals in Teacher Training.' Paper presented at the 2016 TexTESOL, Austin, TX.

2016   'Parents' Perceptions of the Role of Spanglish for Children in South Texas.' Paper presented at the 2016 International Research Forum for the National Association of Hispanic and Latino Studies (NAHLS) conference, South Padre Island. With Alejandra Tiburcio.

2016   'Political Affiliation and Language Use in South Texas.' Paper presented at the 2016 International Research Forum for the NAHLS conference, South Padre Island. With Stefan Peña.

2015   'Spanglish in the Rio Grande Valley of South Texas.' Paper presented at the 2015 International Research Forum for the NAHLS, South Padre Island, TX. With Alejandra Tiburcio.

2015   'The effectiveness of ASR-Based dictation practice for pronunciation improvement.' Paper presented at the 7th Annual PSLLT conference, Dallas, TX.

2015   'Technology for Autonomous Language Learning: After the Course Ends.' Paper presented at the 32nd annual CALICO, Boulder, CO.

2014   'Test Stakeholders' Perceptions of a Post-placement Assessment in ESL Reading Classes.' Poster presented at the 2014 Midwest Association of Language Testers (MwALT) Conference, Ann Arbor, Michigan. With Zhi Li.

2014   'Automatic Speech Recognition: Making it Work for your Pronunciation Class.' Teaching Tip presented at the 2014 PSLLT Conference, Santa Barbara, CA.

2014   'Fostering Pronunciation Learners' Autonomy through Hybrid Courses Utilizing ASR.' Poster presented at the 2014 Conference of AAAL, Portland, OR.

2013	'Dictation Programs for Pronunciation Learner Empowerment." Paper presented at the 5th Annual PSLLT Conference, Ames, IA.
2013	'What is identity? ESL and Bilinguals' Views on the Role of Accent.' Paper presented at the 5th Annual PSLLT Conference, Ames, IA. With Stephanie Link.
2013	'Knowing loss: Differing views on accent and identity.' Roundtable discussion presented at the 2013 Conference of AAAL, Dallas, TX. With Stephanie Link.
2012	'Gender and power: Bringing a critical eye to literature with Systemic Functional Linguistics.' Paper presented at the 2012 Conference of the National Council of Teachers of English (NCTE), Las Vegas, NV. With Tammy Slater.
2012	'Accent and identity: Fear of sounding native?' Paper presented at the 4th Annual PSLLT Conference, Vancouver, BC. With Stephanie Link.
2011	'Effect of audio vs. video on aural discrimination of vowels.' Paper presented at the 28th annual CALICO, Victoria, BC.
2011	'The role of word stress in English as a Lingua Franca.' Poster presented at the 3rd Annual PSLLT Conference, Ames, IA.
2011	'Audio/video training: Student's reactions and improvement.' Paper presented at the 3rd Annual PSLLT Conference, Ames, IA.
2009	'Audio vs. Video in improving pronunciation listening activities' Paper presented at the 26th annual CALICO Conference, Tempe, AZ.

COURSES TAUGHT

Southern Illinois University

Advanced Computer-Assisted Language Learning (Ling 592)
Seminar course focused on research. Course involves extensive reading and student research projects in CALL

Advanced Seminar in Second Language Pronunciation (Ling 590)
Seminar course focused on research. Course involves extensive reading and student research projects in L2 pronunciation

Practicum (Ling 583)
Class observation and supervised teaching of English to speakers of other languages. Course prepares teachers to pursue reflective practice of teaching

Teaching Listening and Speaking in a Second Language (Ling 485/585)
Overview of theoretical issues and practical techniques in the teaching of second language pronunciation, listening, and speaking skills

Teaching Composition in a Second Language (Ling 440- special topics/580)
Exploration of theories in L2 composition and research in the teaching of composition for second language learners

Introduction to CALL (Ling 473/573)
Practical introduction to using technology for language teaching and learning. Hands-on experience working with software to develop materials and theoretical considerations for the design of such materials

Studies in Applied Linguistics (Ling 440- special topics/540)
Practical course in applied linguistics research comprised of modules in four main areas of research and guest lecturers to provide wide-ranging expertise. Co-taught with Karen Baertsch.

Introduction to Descriptive Linguistics (LING 300)
An introductory survey of descriptive and theoretical linguistics covering primarily phonetics, phonology, morphology, and syntax

University of Texas- Rio Grande Valley

Problems in ESL- Curriculum Design (Engl 6371)
> Practical introduction to conducting needs and environment analyses and using results to inform goals, content, sequencing, and materials

Introduction to English as a Second Language (Engl 6370)
> Introduction to theories of SLA, individual factors in learning, historical approaches to teaching ESL, and research in ESL

Studies in English Phonology (Engl 6363)
> Exploration of features of English phonetics/phonology, teaching second language pronunciation, and conducting research in phonetics/phonology

Language Acquisition (Engl 4375)
> Overview of first language acquisition of young children (ages 0-5), issues in bilingualism, and second language acquisition for adults

Fundamentals of Language Development (Engl 4360)
> Overview of first language development for older children (ages 5-13), issues in literacy development, and teaching writing

Introduction to English as a Second Language (Engl 3375)
> Introduction to theories of SLA, individual factors in learning, and historical approaches to teaching ESL

Introduction to Descriptive Linguistics (Engl 3361)
> Introduction to phonetics, phonology, morphology, syntax, and semantics

Introduction to Language Studies (Engl 3360)
> Survey of linguistics, including descriptive linguistics (phonetics, morphology, syntax), socio-linguistics (language variation, language contact), and language acquisition

Iowa State University

Introduction to Linguistics (Engl 219)
> Survey of linguistics, including descriptive linguistics (phonetics, morphology, syntax), socio-linguistics (language variation, language contact), and language acquisition

Critical Thinking and Communication (Engl 150)
> Introduction to composition and critical reading skills for freshmen

Strategies for NNSs of English: Academic Speaking and Pronunciation (Engl 99S)
> Speaking and pronunciation training for NNSs: covering fluency, academic vocabulary, troublesome sounds in English, word stress, rhythm, intonation, and presentation skills

English for NNSs of Other Languages: Academic English II- Undergraduates (Engl 101C)
> Writing training for NNSs including content, grammar, and vocabulary development

Strategies for NNSs of English: Strategies for Listening (Engl 99L)
> Listening training for NNSs including practice in listening, listening strategies, note-taking skills, and vocabulary development

Strategies for NNSs of English: Strategies for Reading (Engl 99R)
> Reading training for NNSs including development of fluency and self-confidence in reading, reading strategies, and vocabulary

University of Illinois at Urbana-Champaign

English Pronunciation for Academic Purposes (ESL 110/510)
> Speaking and pronunciation training for NNSs covering fluency, troublesome sounds in English, word stress, rhythm, and intonation for academic purposes

English Pronunciation of International Teaching Assistants (ESL 504)
> Speaking and pronunciation training for NNSs covering fluency, troublesome sounds in English, word stress, rhythm, and intonation with special emphasis on academic presentation and teaching skills

The Intensive English Institute at University of Illinois

    Beginner Level Pronunciation
        Introduction to the sounds and rhythm of English with extensive practice in listening for and producing features of English

RECOGNITION IN TEACHING

2014   Iowa State University Teaching Excellence Award
2010   Freda Huncke Endowment Graduate Teaching Fellowship
2009   University of Illinois (UIUC)-Center for Teaching Excellence: "List of teachers ranked as excellent by their students: Spring 2009" Ranked as Outstanding (Top 10%)
2008   University of Illinois (UIUC)-Center for Teaching Excellence: "List of teachers ranked as excellent by their students: Fall 2008" Ranked as Excellent (Top 30%)

THESIS SUPERVISION

Committee Chair

Elizabeth Laughton-Henderson (2022). *The Multiliteracy Practices of English Learners within MMORPG Communities*

Rachel Stuckel (2022) *The Effects of Corrective Feedback Frequency on ESL Pronunciation Repair and Preference*

Büşra Can (2021) *Standard-accented Turkish speakers' perception of Kurdish-accented speakers: The factors behind the evaluations*

Eva Messemer (2021) *Duolingo versus Traditional Language Learning: An investigation of Duolingo's claims*

Eugenie Mainake (2020) *Analyzing EFL Teachers' Technology Preparedness to Promote CALL in Indonesia*

Committee Member

José Benavides Pantoja (2021) *Phonetic variation in Kamëntsá*

Emily Lawson (2019) *The Relationship between Teaching Beliefs and Practices as Perceived by Language Graduate Teaching Assistants*

Crystal Rodriguez (2017) *Testing Acceptance of Language Difference in Academic: Perceptions in a First-Year Composition Classroom*

Analynn Bustamante (2015) *Adult Hispanic Students' Attitudes towards Writing in English in a U.S. Bilingual Community*

SERVICE

Service to Academia

2021   Co-editor for *As we speak* (The newsletter of TESOL's SPLIS)
2021   Article Reviews (2) for *Language Learning & Technology*
2020   Co-editor for *As we speak*
2020   Article Review for *ReCALL*
2020   Article Review for *System*
2020   Article Review for *Studies in Second Language Learning and Teaching*
2019   Article Review for *System*
2019   Article Reviews (2) for *TESL Canada*

2019	Article Reviews (3) for *Journal of Second Language Pronunciation (JSLP)*
2018	Abstract reviewer for AAAL
2018	Paper review for *ReCALL*
2018	Abstract reviewer for PSLLT Conference
2017	Paper review for PSLLT Proceedings
2016	Abstract reviewer for the South Central Writing Centers Association Conference
2015	Article review for *TESL-EJ*
2015	Paper review for PSLLT Proceedings
2015	Article reviews (2) for *JSLP*
2015	Article review for *Language Learning & Technology*
2014	Article review for *TESL-EJ*
2014	Abstract reviewer for PSLLT Conference, Santa Barbara, CA.
2013	Co-editor of the 5th Annual PSLLT Proceedings
2013	Co-organizer of 5th Annual PSLLT Conference, Ames IA.
2011	Abstract reviewer for PSLLT Conference, Ames IA.
2011	Student Volunteer CALICO Conference, Victoria, BC.
2010	Abstract reviewer for PSLLT Conference, Ames IA.
2010	Volunteer for TSLL Conference, Ames, IA.
2009	Student Volunteer CALICO Conference, Tempe, AZ.

Service to Campus and Community

2021-2022 Graduate Program Director
ESL Writing Program Supervisor
Guest Lectures:
- Engl 502: Teaching College Composition at SIU
  - Topic: Teaching ESL Writing
- Ling 2150: Language Learning and Technology at the University of Pittsburgh
  - Topic: Automatic Speech Recognition for L2 Pronunciation Learning
Presented two sessions on "Language Sounds and the International Phonetic Alphabet" at World Languages Day at SIU

2020-2021 Graduate Program Director
ESL Writing Program Supervisor
Committees:
- Assessment and Curriculum for TESOL
- Admissions & Funding
Collected data for a Linguistics Department program review (conducted every 8 years) and wrote the 130-page self-study report
Workshop for Brehm Preparatory School (a local boarding school for students with learning disabilities) with Dr. Katherine Martin in August 2020. Presented two modules:
- Introduction to English Language Learning
- Culturally Responsive Teaching & Communication

2019-2020 Graduate Program Director
Committees:
- Assessment and Curriculum for TESOL
- Double MAs/Thesis Applications & Awards
- Admissions & Funding
Established an ESL Writing Center
- Offers 10 hours a week of walk-in writing tutoring for Ling 101, 102, and 290 students
Assumed Supervision of and Rebuilt the Linguistics Writing Program
- Created course shells in Desire2Learn for importation into TA course websites

- o Developed a daily schedule for Ling 101 and Ling 102, with established homework assignments and both major and minor writing assignments
- o Developed 2 months of instructional materials
- o Wrote a 23-page TA Training Guide
- o Planned and presented a day-long TA training
- o Developed an ongoing training plan to feature regular training meetings throughout academic year

2018-2019 Graduate Program Director
Committees:
- o Assessment and Curriculum for TESOL
  - Substantially revised MA TESOL Curriculum
- o Scheduling

2017-2018 Committees:
- o Admissions & Funding
- o Double MAs/Thesis Applications & Awards

Led Graduate Student Workshop on Avoiding Plagiarism

2015-2017 MA ESL Advisor/Coordinator/Recruiter
Held welcome/advising events each semester, advised students on degree options, planned for classes each semester, sent out recruiting materials, held conferences with interested undergraduate students

Developed Promotional Materials for MA ESL Program
- o Fliers
- o Brochures
- o Video Advertisement

Represented Department at Two Graduate Fairs
Co-organized (co-created) MultiLingua Fest
Created and planned festival bringing together languages and linguistics in the Department of Writing and Language Studies. Attendees filled out passports with translations to get stamps, watched dances and demonstrations from around the world, ate international treats, and learned about programs in languages and linguistics on campus.

Led Linguistics Table at MultiLingua Fest
Maintained ESL & Linguistics Website
Maintained ESL & Linguistics Facebook
Committees:
- o Linguistics Committee (Department Level)
- o Applied Linguistics Search Committee (Department Level) (2016-2017 Only)
- o Core Curriculum Committee (University Level)
- o General Education Committee (University Level) (2015-2016 Only)
  - Review 120 course proposals for new UTRGV Core

2014-2015 Developed and Maintained ESL & Linguistics Website
Developed and Maintained ESL & Linguistics Facebook
Announcer for the Regional Spelling Bee
Committees:
- o English Education Committee (Department Level)
- o English Assessment Committee (Department Level)
- o Linguistics Committee (Department Level)