

Paul McPherron

Department of Linguistics
Southern Illinois University, Carbondale
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Education

Ph.D., Linguistics, University of California, Davis, awarded December 2008. Major emphases: Teaching English as a Second or Other Language (TESOL) and Second Language Acquisition (SLA).

M.A., Linguistics, University of California, Davis, awarded June 2004. Major emphases: Classroom-based Research and Critical Pedagogy.

B.A., English Education, University of Illinois, Urbana, IL, awarded January 1998. Study abroad: University of East Anglia, 1995-1996.

Research and Teaching Interests

- Areas of research interest include: Applied/socio Linguistics, Second Language Learning and Teaching, Intercultural Communication, Critical Discourse Analysis.
- Courses taught include: TESOL Methods and Materials; Language Assessment; Intercultural Communication; TESOL Practicum; Sociolinguistics; Introduction to Linguistics; Introduction to Applied Linguistics; Seminar on College Teaching; Academic Writing and Listening for ESL students.
- Current Projects include: Survey of Chinese university graduates' use of English on the job and in personal life; Edited volume *Language, Body, and Health* (in press, 2011); Digital stories in ELT classrooms; English signs as part of the "linguistic landscape" of urban China; Foreign English teachers' transitions abroad.

Dissertation

Internationalizing Teaching, Localizing English: Language Teaching Reforms through a South Chinese University

Dissertation advisor: Professor Vaidehi Ramanathan.

Committee members: Professor Karen Watson-Gegeo, Associate Professor Julia Menard-Warwick.

University Teaching Positions in the United States

Assistant Professor

Linguistics Department, University of Southern Illinois, Carbondale, August 2009-present.

McPherron CV

Teach courses at the graduate and undergraduate level. Advise graduate students. Supervise Master's thesis projects and serve on Ph.D. committees. Conduct research projects on English language teaching and health care narratives.

Lecturer

English for Foreign Students Department, Stanford University, June 2008-June 2009. Taught English writing, speaking, and listening to international graduate students working on M.A. and Ph.D. research projects.

Course Instructor

Linguistics Department, UC Davis, June 2006-June 2008.
Taught undergraduate courses in applied and theoretical linguistics.

Seminar Instructor

Teaching Resources Center, UC Davis, September 2006-December 2007.
Led weekly *Seminar on College Teaching* for graduate students, post-doctoral fellows, and new faculty.

ESL Instructor

Linguistics Department, UC Davis, September 2002-March 2006.
Taught courses on advanced academic English to international graduate students and ESL undergraduate students.

Teaching Assistant

Linguistics Department, UC Davis, January 2003-June 2006.
Led weekly discussion sessions for undergraduate courses on applied and theoretical linguistics.

Teaching Assistant

Cultural Studies Department, UC Davis, January 2003-March 2003.
Led weekly discussion sessions for undergraduate course on religion in American life.

Teaching Positions Abroad

English Instructor and Course Coordinator

Shantou University, Guangdong Province, People's Republic of China, August 2004-June 2005; February 2007-June 2007.

Taught upper division English courses to undergraduates. Organized an English lecture series. Co-coordinated curriculum for classes at advanced English level. Co-wrote a student companion book for an English textbook series. Co-organized a conference on English education in China.

English Teacher

Peace Corps Romania, June 1999-June 2001.

Taught Conversational English, Literature, and North-American Culture in two high schools.

K-12 Teaching Experience

English Teacher

Rantoul High School, Rantoul, IL, August 1998-June 1999.

Taught English Survey Courses to 9th and 10th grade classes.

Student Teacher

John Hersey High School, Arlington Heights, IL, August 1997-December 1997.

Administrative Experience

Teaching Assistant Consultant Coordinator

Teaching Resources Center, UC Davis, September 2006-June 2008.

Led group of teaching consultants who provide support for teaching assistants through videotaping consultations, mid-quarter interviews, and workshops. Worked with the Director of the TRC on special projects such as Sexual Harassment Training and policy reviews of ITA programs.

Scoring Leader

Measurement Incorporated, Chicago, IL, March 2002-June 2002.

Contract position to lead readers during scoring of Illinois English as a Second Language proficiency test.

Assessment Coordinator

Illinois Board of Education, Springfield, IL, March 1998-July 1998.

Contract position to develop state tests and scoring rubrics for reading and writing.

Academic Service

Member of Confucius Institute Advisory Board

College of Liberal Arts, Southern Illinois University, Carbondale, IL, December 2009-present.

Work with faculty and administrators from throughout the university in applying for funding, creating policy, and directing programs of the Institute.

Coordinator of Linguistics Luncheon Lecture Series

Linguistics Department, Southern Illinois University, Carbondale, IL, August 2009-present.

Work with linguistics student association to plan and hold lectures on language-related research and teaching topics.

Member of Assessment Committee

Center for English as a Second Language, Southern Illinois University, Carbondale, IL, August 2009-present.

Meet monthly to review language exams and policies.

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Manuscript Reviewer

Journal of Language Policy, March 2009-present.

International Journal of Language, Society, and Culture, June 2009-present.

Interviewer

Shantou University, TESOL Conference, March, 2009; March, 2011.

Interviewed and selected teachers and curriculum designers for positions at Shantou University.

Programs Coordinator

Linguistics Graduate Student Association, UC Davis, September 2005-March 2007.

California Association of TESOL Graduate Student Representative

September 2003-June 2004.

Books

McPherron, P. & Ramanathan, V. (Eds.). (2011, in press). *Language, health, and bodies*. Mouton de Gruyter Press.

McPherron, P., et. al. (2005). *Handbook for advanced level of North Star English language series*. Beijing: Tsinghua Press.

Articles in Professional Journals and Edited Volumes

McPherron, P., Phan, V.Q. & Phan, L.H. (accepted, forthcoming, 2011). English teachers as moral guides in Vietnam and China: Maintaining and re-traditionalizing morality. In J. Ryan (Ed.), *Understanding China's education reform: Creating cross cultural knowledge, pedagogies and dialogue*. London: Routledge.

McPherron, P. (2011). "I pain, I gain": Self-assessment in a Chinese university academic writing course. In L.H. Phan, & B. Baurain (Eds.), *Voices, identities, negotiations, and conflicts: Writing Academic english across cultures* (pp. 99-119). Bradford, UK: Emerald Publishing.

McPherron, P. & Nowicki, J. (2010). "You have to be always be thinking about how to tell your story": English learners and digital stories at a south Chinese university. In T. Le (Ed.), *Literacy in a challenging world* (pp. 303-317). Nova Science Publishers.

McPherron, P., Huntzinger, M. & Rajagopal, M. (2010). The TA Consultant Program: Improving undergraduate education and graduate student professional development. In J. Miller, & J. Groccia (Eds.), *To Improve the Academy*, 29 (pp. 246-259). San Francisco, CA: Jossey-Bass.

McPherron, P. (2009) "My name is Money": Name choices and global identifications at a South Chinese university. *Asia Pacific Journal of Education*, 29(4), 521-536.

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McPherron, P. (2005). Assumptions in assessment: The role of the teacher in evaluating ESL students. *CATESOL Journal*, 30(3), 15-31.

Book Reviews

McPherron, P. (forthcoming, 2011). [Review of the book *Issues in language proficiency*]. *Studies of Second Language Acquisition*.

McPherron, P. (2009). [Review of the book *English language teaching in China: New approaches, perspectives, and standards*]. *International Journal of Bilingual Education and Bilingualism*, 12(6), pp. 728-731.

McPherron, P. (2007). [Review of the book *An introduction to language policy*]. *Education Review: A journal of book reviews*, Posted on January 4, 2007 at <http://edrev.asu.edu/reviews/rev538.htm>

McPherron, P. (2005). [Review of the book *The handbook of applied linguistics*]. *Review of Applied Linguistics in China* 1(1), 119.

McPherron, P. & Schneider, J. (2005). An update on critical pedagogy. *Journal of Language, Education, and Identity*, 4(3), 227-235.

Invited Presentations

McPherron, P. (2011, April). "On the market": Notes on finding a job, fitting into a department, and trying to capture the zeitgeist of ESL/SLS studies around the world. Invited talk at annual Graduate Student Symposium on ESL/SLS, Purdue University, West Lafayette, U.S.

Peer-reviewed Conference Paper Presentations

McPherron, P. (2011, August). *Communicating global identities: English learners and digital stories at a south Chinese University*. Paper to be presented at tri-annual International Association of Applied Linguistics (AILA) Conference, Beijing, China.

McPherron, P. & Phan, L.H. (2011, March). *English-Speakers in Asian Classroom: Struggles and Negotiations of Teacher Identities*. Paper to be presented at annual American Association of Applied Linguistics Conference, Chicago, U.S.

McPherron, P. (2011, March). *English learners and digital stories online and in the classroom*. Demonstration at the Electronic Village in the annual TESOL convention, New Orleans, U.S.

McPherron, P. (2010, June). *Foreign teachers in China: Struggles and negotiations of Cross-cultural identities*. Paper presented at the annual International Association of Intercultural Communication Studies Conference, Guangzhou, China.

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McPherron, P. (2010, February). *"You have to be always be thinking about how to tell your story": English learners and digital stories at a south Chinese university*. Paper presented at the annual Ethnography in Education Conference, Philadelphia, U.S.

McPherron, P. (2009, March). *(Re)building the body: Biomedical and societal discourses of disease and the decision to donate an organ*. Paper presented at the annual American Association of Applied Linguistics Conference, Denver, U.S.

McPherron, P. & Phan, L.H. (2008, June). *English-teachers as moral guides in Vietnam and China: Maintaining and re-traditionalizing morality*. Paper presented at Language issues in English-medium universities: A global concern, Hong Kong, S.A.R.

McPherron, P. (2008, April). *"My name is Money": Motivation and pragmatic competence in Chinese EL students*. Paper presented at annual American Association of Applied Linguistics Conference, Washington D.C., U.S.

McPherron, P. (2007, April). *"The TA was 'kind of painful to listen to'": Internationalization, language ideologies, and undergraduate education*. Paper presented at Multilingual Discourses Conference, Hangzhou, China.

McPherron, P. (2006, June). *Local tensions in ELT in the PRC and the U.S.* Paper presented at the annual American Association of Applied Linguistics Conference, Montreal, Canada.

McPherron, P. (2006, April). *Reflections on Chinese Students in China and the U.S.* Paper presented at the annual CATESOL Conference, San Francisco, U.S.

McPherron, P. (2004, May). *"Critical" scholarship in TESOL: Perspectives from teacher education*. Paper presented at the annual American Association of Applied Linguistics Conference, Portland, U.S.

McPherron, P. (2004, April). *Assessment and critical scholarship*. Paper presented at the annual TESOL Graduate Student Forum, Long Beach, U.S.

McPherron, P. (2004, April). *Sociopolitical concerns in TESOL*. Paper presented at CATESOL Conference, Santa Clara, California, U.S.

Professional Affiliations

- American Association of Applied Linguistics (AAAL)
- Teachers of English to Speakers of Other Languages (TESOL)
- California Association for Teachers of English to Speakers of Other Languages (CATESOL)

Distinctions, Fellowships, and Awards

McPherron CV

Chancellor's Teaching Fellowship

Office of the Chancellor, UC Davis, 2007-2008.

Awarded competitive annual fellowship given to only four graduate students to design and co-instruct an undergraduate course with a tenured faculty member.

Professors for the Future Fellowship

Graduate Studies, UC Davis, 2007-2008.

Selected to participate in professional development program. Created a task force to review ITA policy on campus and offer ITA workshops.

TA Consultant Fellowship

Teaching Resources Center, UC Davis, 2005-2006.

Appointed to group of experienced TAs who offer teaching consultations and workshops.

Stephen G. Lapointe Award

Linguistics Department, UC Davis, May 2007.

Received competitive annual award from the linguistics department for outstanding conference presentation by a graduate student.

Graduate Studies Travel Award

Graduate Studies, UC Davis, May 2004.

Received travel funds to attend the AAAL conference in May 2004.

Language Proficiency (highest tested level)

Language	Spoken	Written
• Mandarin	Intermediate Low	Beginner
• Romanian	Advanced Low	Advanced Low
• Spanish	Intermediate	Intermediate
• German	Intermediate High	Intermediate High

Academic References

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McPherron CV

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Lenora Timm, Ph.D.
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Teaching and Administrative References

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